

Ethnic & Gender Program Offices Collected HESSR Budget Plans 2015-16

Intro/Overview of the Mission of the Ethnic & Gender Program Offices

Born from the historic struggles against oppression in all forms, the Ethnic & Gender Programs create and sustain a socially just and inclusive campus community. We honor our multiple identities and cultures, and advocate for their inclusion in defining the values of the university. Recognizing the connection between individual academic success and community success, we each promote multiple opportunities for students and the university to engage in continuing growth as a learning community.

In the context of the campus and student populations we were created to serve, we carry out our collective mission by providing the following:

- Advising, counseling, and crisis intervention
- Educational and awareness programming
- Peer support
- Assessment and enrichment of campus climate
- Collaborative programming with colleagues, departments and faculty
- Community outreach and involvement
- Student leadership development

Recap of the Highlander Empowerment Referendum (and its purpose)

The Highlander Empowerment referendum was placed on the ASUCR Ballot last Spring quarter, and passed with (2685 YES/2089 NO). The language of the referendum described its purpose beautifully --

This referendum acknowledges the student body of University of California, Riverside (“UCR”) is interested in improving and expanding campus services, resources, programs, and leadership activities through African Student Programs, Asian Pacific Student Programs, Chicano Student Programs, LGBT Resource Center, Middle Eastern Student Center, Native American Student Programs, and Women’s Resource Center (“seven departments”).

The seven departments are united in their mission to serve all UCR students. Even as UCR enrollment has increased, as well as expenses associated with providing services and programming, the permanent budgets of the seven departments have not grown.

The seven departments’ ability to provide needed support services, resources, and programs is limited by reductions in permanent professional staffing and less access to permanent funding through Student Services Fees. Student organizations are also seeking additional staff assistance from the seven departments to navigate campus policies and procedures, as well as staff time in helping students in distress to find needed campus support. Distressed students are struggling with issues ranging from hate crimes and incidents, family and financial situations interfering

with academic success, sexual assault and sexual harassment, suicide and other mental health and wellness concerns. Student organizations are requesting more co-programming and assistance navigating University policies and resources.

The Highlander Empowerment Student Services Referendum will allow the seven departments to better meet undergraduate students' needs by providing:

- Increased co-programming with student organizations and student-led initiatives, including funding and advising
- Staffing to assist students in finding support and resources
- Support for conference hosting and conference travel
- Support for Common Ground Collective projects & collaborative initiatives with the ASUCR Diversity Council
- Peer mentoring and peer education programs support
- More resources in each student program office and center, such as student computer support and educational materials
- Operational support for student services programs as described above, as the costs of campus services continue to increase

General Priorities within Department Plans

Using the purpose and intent of the Highlander Empowerment Referendum as a guide, the Ethnic & Gender Departments developed the attached plans to ensure that use of the HESSR funds were true to UCR students' expectations. In general terms, plans reflect an increased ability for:

- Capacity Building
 - Professional Development (Including Conferences and Travel)
 - Professional Staff Positions
 - Student Staff Positions
 - Graduate Student Hiring
- Program Development and Expansion
- Student Conferences & Travel
- Funding for Student Organization Events
- Infrastructure
 - Furniture
 - Computers
 - Gem Cart
- Collaborative Programs
 - With Student Organizations
 - With Ethnic & Gender Program Departments
 - Collaboration with Academic Departments
 - Collaboration with other non-Academic Departments

Asian Pacific Student Programs

Prepared by William Caganap, Director

Mission Statement

Leadership, consciousness, and community are the central pillars upon which the Asian Pacific Student Programs Office (APSP) builds all of its programs and activities. We seek to develop leadership within UCR students, providing them with challenges and opportunities to examine themselves and their roles in our changing communities. We strive to raise consciousness in our students, especially with regard to how communities of people affect one another. And we struggle to build a sense of community within UCR's diverse population, celebrating differences as bridges rather than barriers to human relationships.

With the education of the whole person in mind, the Asian Pacific Student Programs office:

- Strives to promote a diverse learning environment at the UC Riverside campus, providing the community with opportunities to learn from and about the Asian and Pacific Islander student population;
- Seeks to support Asian and Pacific Islander students in their pursuit of academic excellence, and as they make their contributions to the growth of our campus;
- Serves as an advocate for Asian and Pacific Islander community concerns as the University develops into a model campus for the 21st century;
- Strives to maximize the leadership potential that exists in each student and promote their involvement in defining their own issues and advocating for their own concerns;
- Promotes an educational dialogue at UCR that respects and embraces the unique histories and experiences of ethnic communities, and incorporates these values into the cultural fabric of the institution.

Overview / Major Activities

APSP is organized in to five (5) functional units, each responding to a specific set of needs and coordinating a specific set of programs. These units are: 1) API Social Justice; 2) API Women's Program; 3) Cultural and Educational Programs; 4) Peer Mentoring Program; and 5) Youth and Community Outreach Program. In addition to their unique programs, these units also collaborate on a variety of Special Projects throughout the year. Included among the Special Projects are: the APSP Fall New Student Welcome; the Annual Lunar New Year Festival; API Women's Conference; Asian and Pacific Islander Heritage Month; and the Asian and Pacific Islander Leadership and Service Awards Celebration.

Programs/Services

1. Program/Service: API Social Justice Committee
Description: The API Social Justice Committee focuses on advocating social justice, political participation, and community engagement for the API community on the UCR campus. Through this space, students have the opportunity to organize projects of their own that aim to educate their peers and to address specific issues demanding attention in the API community.
2. Program/Service: API Women's Program
Description: The Women's Program provides positive examples of Asian & Pacific Islander women, and equips young women with skills in communication, assertiveness, self-confidence and leadership. In dealing with racism, sexism, stereotyping, gender role expectations, and family obligations, mentors share their insight and skills with UCR students. They share resources and provide advice on academic interest and careers.
3. Program/Service: Asian and Pacific Islander Student Advisory Council
Description: The Asian and Pacific Islander Student Advisory Council is a forum for direct exchange between APSP and the University's Asian and Pacific Islander student organizations. Working with representatives from each formally affiliated student organization, the Council serves as a representative voice of the Asian and Pacific Islander student community to the University. It coordinates joint projects between its member organizations, and promotes awareness of the experience and culture of the Asian and Pacific Islander community.
4. Program/Service: Common Ground Collective
Description: The Common Ground Collective is a joint effort with African Student Programs, Asian Pacific Student Programs, Chicano Student Programs, International Student Resource Center, LGBT Resource Center, Middle Eastern Student Center, Services for Students with Disabilities, the Well, and the Women's Resource Center. Staff work with students to facilitate the Building Our Common Ground activity during Highlander Orientation and plan and facilitate the Common Ground Retreat with 50 UCR students in October. Staff work with Common Ground Scholars all year to present programs for the entire campus.
5. Program/Service: Cultural & Educational Programs
Description: APSP also co-sponsors a variety of cultural and educational programs that celebrate and raise awareness of current and historical Asian and Pacific Islander experiences. Program coordinators work with the APSP Staff to design and present the Asian and Pacific Islander community in creative and exciting ways. The Cultural and Educational Programs unit welcomes dedicated individuals and their ideas, and is open to all students interested in promoting a dialogue of diversity at UCR through innovative programming.
6. Program/Service: Leadership Development
Description: Motivated by the belief that leadership is not innate, but developed, and operating from the assumption that leaders are not born, but are trained, supported, and encouraged, APSP works to develop skills and experiences that will assist Asian and Pacific Islander students participate effectively in the process of leadership in today's constantly

changing world. Through workshops, training sessions, and retreats, the issues of leadership in the Asian and Pacific Islander communities are examined and explored at both personal and community levels. Students are engaged in both theoretical and practical situations, and encouraged to apply the experiences gained through APSP leadership development activities to their own activities and involvement. The primary vehicles for APSP's leadership development activities are the Asian and Pacific Islander Student Advisory Council, Student Coordinator and Student Intern positions, and actively participating in planning committees.

7. Program/Service: Lunar New Year Festival

Description: Annual festival to celebrate the Lunar New Year featuring student and student organizations performances, games, and a night market.

8. Program/Service: One on One Advising

Description: Throughout the year students approach the APSP staff members for both formal and informal advising as it relates to classes, work, career aspirations, and personal life.

9. Program/Service: Peer Mentor Program

Description: Peer Mentors cater to new UCR students (freshmen and transfer students) and to those experiencing academic difficulties. They provide a variety of services, including test taking preparation and stress management workshops, study skills and personal management workshops, and career information presentations. Through one-on-one and group sessions, Peer Mentors serve as guides to the University's varied resources. Like "big-brothers and sisters." Peer Mentors aim to make the adjustment into college life and culture a smooth one. Well trained, enthusiastic, and reliable, Peer Mentors assist students in making the most of their college experience.

10. Program/Service: Physical Space

Description: The APSP office is often times described as a student's home away from home. The office serves as a resource students can use to hold meetings, take breaks in between classes and/or work, come to meet other students, or simply a place to relax and focus on what they need to do. We offer computer access and printing, a work area for students to study, and a lounge for students to hang out.

11. Program/Service: Student Club/Organization Advising

Description: APSP formally and informally advises student clubs/organizations when it comes to programming, student leadership, officer transitions, etc.

12. Program/Service: Training and Consultation

Description: APSP Staff members have been increasingly called upon to assist other campus units respond appropriately to the University's developing needs through training and consultation. Our topics have included diversity training, the Asian and Pacific Islander community and its issues, diversity in hiring, student conduct, and leadership training. We have provided services to the Residence Hall staff, Parking Services, Highlander Orientation Counselors, Ethnic Studies, and various peer support/educator programs. We have guest lectured, participated on panel presentations, attended meetings, and retreats and planning sessions. These activities, though not direct service to our student community, provide us with opportunities to affect delivery of services across campus and influence the educational experience in a much broader manner.

13. Program/Service: Youth and Community Outreach Program

Description: The Youth and Community Outreach Program (YCOP) serves to bridge the University and the Inland Empire through mentoring and educational exchanges between college and high school students. It connects students' education with current realities by affirming their experiences and putting them in a broader context. UCR students involved with YCOP gain experience in program planning, implementation and assessment. They receive training and supervision in the development of community organizing and leadership skills. Many UCR students involved with YCOP use the experience to launch their involvement with other UCR organizations, including ASUCR, ASPB, Highlander Orientation, and Clubs & Organizations. YCOP hosts bi-weekly chat sessions and on-site presentations in which students share their critical perspectives on leadership development, race relations, and other youth issues. Major events such as eRACEing the Lines further the relations between UCR and the surrounding schools.

Overview of current SSFAC temporary funding

Department Request FY15/16		Committee Recommendations
Asian Pacific Student Programs		
1 Student Assistants (3) (10hrs/week each)	\$9,000	\$9,000
1 Student EB @ 4%	\$360	\$360
BC 42- Finger Printing and Background Checks for Student Staff and Peer		
2 Mentors	\$4,300	\$828
3 BC 45-Phones	\$2,300	\$2,300
4 BC-70-Copier	\$1,300	\$1,300
5 BC 43- Mail Services	\$800	\$800
6 BC 42- Services Other- Programming Funds	\$9,100	\$9,100
7 BC 41- Supplies and Materials	\$1,000	\$0
8 BC 42- Collaborative Programming	\$2,000	\$0
	\$30,160	\$23,688

Strategic Vision: discuss your short-term (2015-2016) plans and major program goals

For the 2015-2016 academic year, our priorities will continue to focus on leadership training and development. We will continue to position ourselves near the center of the University's efforts to graduate students who are prepared to assume important roles in leading California and the nation into the future. We are encouraged and inspired by the University's strategic plan, UCR 2020: The Path to Preeminence, especially by UCR's commitment to Diversity and Civic Engagement. Our departmental priorities will be brought in line with this vision, and we will work with our University partners to promote opportunities for using our diversity as a meaningful and important to the learning process.

We will continue our emphasis leadership development, and seek partnerships with alumni and community leaders as we develop leadership training experiences that respond to current issues and prepare students to deal with future ones. We will continue to collaborate with other student services and academic departments to provide practical educational experiences that are couched in strong theoretical foundations.

In addition to the continuation of strong traditions, APSP staff members will continue to participate actively in campus-wide programs and activities, modeling the behavior and activity we encourage in our students. Partnerships with other campus departments will be sought, not only to increase our capacity to provide our own programs and services, but also to begin influencing the way other departments provide service to UCR’s diverse student population. To frame things more directly, through partnership, we are hoping not only to expand our own projects, but also to help other departments expand theirs.

Overview of HESSR Funds use for 2015-16

- HESSR will allow APSP to enhance existing programs, create new programs, and collaborate with other programming offices and academic units to meet the needs of our student community.
- Provide S&E that has not been given for APSP’s 3.5 FTE
- Increased co-programming with student organizations and student-led initiatives, including funding and advising
- Updated office equipment and purchasing new equipment
- Support underserved communities (i.e. South Asian, Undocumented, South East Asian, and Pacific Islanders)
- Create a marketing campaign to increase visibility on campus
- Increase number of student workers
- Support for HESSR Student Advisory Committee
- Alumni Outreach
- Support for Diversity Council

APSP Proposed HESSR Budget Allocations

Programming	\$25,000
Staff S&E - 3.5 FTE x 5000	\$17,500
Student Org Co-Sponsorship	\$10,000
Office Upgrade	\$10,000
Targeted Outreach	\$7,500
Marketing	\$5,000
Additional Student Workers	\$2,000
RSAC Stipend	\$1,500
Scale Funder	\$1,000
Diversity Council Projects	\$500
	\$80,000

Chicano Student Programs

Prepared by Estella Acuña, Director

Mission Statement

Since its inception in 1972 Chicano Student Programs has strived to build and maintain a positive and constructive environment for Chicano/Latino students. It has also facilitated the implementation of programs and activities designed to educate the general university population about the Chicano/Latino community. Highly utilized, the office is a coordinating center for numerous projects and services making it an important focus for Chicano/Latino life at UC Riverside.

- Developing a positive, constructive environment for Chicano/Latino students, providing support services, and facilitating the implementation of programs and activities designed to educate the general university population about the Chicano/Latino community.
- Coordinating efforts with other units promoting the provision of support services including pre-academic and personal counseling, vocational opportunities and placement, identifying community resources, referrals and encouraging participation.
- Encouraging faculty and staff involvement in assisting students, sponsoring activities, and serving as mentors.
- Providing information and advocating on the behalf of students. Advising and consulting with campus administration on matters involving Chicano Student Programs, campus and community issues.
- Collaborating with other campus departments to coordinate or expand programs and activities that enhance the understanding and promotion of cultural diversity.
- Developing viable relationships with community organizations, agencies, school, parents and students.
- Maintaining a network of Chicano alumni, professional organizations, and community agents helpful in developing students and their organizations.
- Participation in various outreach and yield programs as part of the overall plan to meet campus enrollment goals and increasing ethnic diversity.

Overview/Major Activities

A three-member staff provides program services: Director, Student Affairs Officer and Administrative Assistant. Work-study students and volunteers are utilized to provide additional office support.

The staff develops and implements a variety of programs for students, the broader UCR campus and the community. Through its cultural events and speaker series, the office brings to life key issues impacting the campus and enhances understanding of those issues. The office also provides well-

reasoned analysis and active advocacy for ideas and issues that are important to its own efforts and the broader educational community. Attendance at events varies but continuous efforts are made to increase participation from all segments of the campus.

Efforts in collaboration with faculty and others have been developed facilitating programming and overall provision of services. The cooperative efforts have led to a greater understanding and concern for the needs of Chicano/Latinos on campus. Chicano Student Programs is a well-respected department on campus and its cooperative and supportive involvement with the works of others inspires a reciprocal contribution to its efforts - all greatly benefiting the campus and students.

Each year goals and objectives are outlined and incorporated as guidelines for office planning. The Raza Assembly, encompassing representatives of various student organizations, is utilized to obtain student input. There are also numerous planning committees providing further opportunity for input.

The office utilizes a variety of promotional materials as outreach tools. A website and other social media tools have facilitated access to information on services and programming. Promotional flyers and mailings are also developed to provide additional coverage of its programs and encourage participation.

Chicano Student Programs provides services intended to meet a variety of student's needs. The following descriptions are broad highlights of the various services and programming:

Programs included the Chicano/Latino New Student Orientation Week which included our Plaza del Sol Reception. We hosted our annual Juegos de Aztlan volleyball, softball and bowling tournaments, Poesia Peligrosa during Fall and Winter Quarters, Winter Potluck. We provided a series of workshops related to higher education; these workshops provided undergraduate students tips and recommendations when applying to each respective field. We hosted our annual Dia de los Muertos Celebration. We hosted our Semana de la Mujer week-long celebration, Community College Day, annual Cesar E. Chavez 5k Run/Walk, Chicano/Latino Youth Conference, Cinco de Mayo Celebration, Dia del Niño Conference and the Annual Chicano/Latino Graduation Ceremony.

We provided outreach, support and programs related to first year experiences through our Chicano Link Peer Mentor Program and the Inland Empire Scholars Program. We provided workshops, one on one meetings, referrals and social activities.

Chicano Student Programs collaborates with various units and campus departments. For example we coordinate the Common Ground Retreat with ASP, APSP, ASUCR, NASP, WRC, & LBBTRC. We co-sponsor our Dia de los Muertos event (ASPB); two immigration summits (ETST); Celebration for a Day of Appreciation and Recognition of Women Students (WRC); Ernesto Vigil Platica (ETST); ESPN Disney (Career Center). We also co-sponsor the Annual Tomas Rivera Conference with the Creative Writing Department and the Tomas Rivera Endowment.

Programs/Services

Counseling/Retention/One-on-Support

Students are assisted with a wide range of personal and academic problems. Students request assistance in resolving personal concerns, identifying support services and resources, pre-academic

advising, and advocacy. Referrals are made to appropriate departments and at times students are referred to Chicano Student Programs by other units for assistance. The academic success of students is top priority thus the program provides support services aimed at increasing retention and graduation rates. Inclusion of faculty and Chicano Alumni is an essential part of our efforts. The office has been successful in fostering a friendly atmosphere and developing a sense of "familia".

Our office has an open door policy that allows and encourages students to approach us for any support they may need. Often time's students will come into our office seeking guidance and support on a one-to-one basis, therefore knowing of this policy provides that comfort and safe environment to engage in a conversation. The issues and topics range from academic, financial, emotional, social, and cultural discussions. This year has included the following discussions, to note a few, students who are transitioning to UC Riverside, first generation college students, students who are undocumented, students who are seeking identity and cultural support, parents, Spanish-speakers, students who are preparing to graduate UCR, and students with various concerns about post-graduation. The students express their concerns and share their tribulations as we listen and provide guidance and support. Often times, We refer students to colleagues whom are experts in the particular field we are discussing which includes academic, financial, and further emotional support. To continue this support for the students, and also to foster a relationship between the student and our office, We provide a follow-up by "checking-in" with the student either in person or via email to ensure they are receiving the help they need or to schedule another meeting if need be. The one-on-one meetings that we have with students average about 4-6 times a week, additional one-on-one meetings are based on very specific roles that we have on campus which include the Chicano Link Mentor Program Coordinator, where we provide support and advising to the peer mentors and mentees, and advisor for various Raza student organizations on campus.

Chicano/Latino Student Orientation

The Fall Quarter orientation is designed to introduce new students to faculty, staff and continuing students. The orientation also serves as an initiation to the various departments, support services, and student organizations. The annual event is well attended. The opportunity for informal interaction is invaluable and contributes to a sense of belonging and "familia".

Graduate Student Preparation

The office has initiated a Raza Graduate Student Network providing opportunities to strengthen mentoring relationships with faculty and advisors. The office maintains resources for students to research appropriate graduate programs, entrance exams, test dates and funded fellowships (e.g., National Science Foundation, Hispanic Scholarship Fund). Students are encouraged to attend graduate and professional school fairs and participate in summer research internships.

We also are working with Raza graduate students planning and implementing various programs. We are also providing a network of support for our graduate students.

Speaker Series

The speaker series is designed to promote academic growth and cultural understanding. Speakers bring to life key issues affecting society and enhancing understanding. Past speakers have included: Luis Rodriguez (Author), Assemblyman Marco Firebaugh (California State Legislature), Dr. Carlos Ugalde (Latin American Studies), Josefina Lopez (Screen writer/Actress), Arturo Rodriguez and Dolores Huerta (United Farm Workers), Dr. Jose Limon (Chicano Studies), Dr. Elsa Valdez (Chicana History), and UCR professors: Tiffany Ana Lopez, Carlos Cortes, Alicia Arrizon, Armando Navarro, Josh Kun, Alfredo

Mirande, Dylan Rodriguez, Richard Lowy, Carlos Velez-Ibañez, Dr. David Hayes-Bautista, and Sandra Cisneros.

Semana de la Mujer

A week-long event recognizing Chicana/Latinas during Women's History Month. The event pays tribute to all the every day “soldaderas” who stand up for their beliefs and constantly remind us that alongside every man and child, in our communities, there are strong, dedicated women cultivating cultural traditions, participating as decision makers and shaping our future.

Noche Cultural/Teatro Festival/Poesia Peligrosa/Music Festival

These events reflect the program's commitment to the inclusion of the performing arts and its usage in fostering greater understanding and participation. Dance, music, spoken word and theater have proven to be excellent mediums by which to promote cultural understanding and develop community unity. Faculty/Staff members; Alicia Arrizon (Chicano Theater), Juan Rios (Dance), Todd Wingate (Cultural Events), David Kellstrand (Theater Facilities), Tiffany Ana Lopez and Amalia Cabezas (Womens' Studies), Rickerby Hinds (Theatre), Nancy Tubbs (LGBT Center), and Carlos Velez-Ibañez (Anthropology) have all collaborated on projects. The events also provide surrounding communities with cultural outlets not otherwise available in the local area.

Noche Cultural

An evening of variety entertainment. This annual, one-night performing arts celebration features music, dance and spoken word from talented Chicano/Latino artists and groups. These engaging artistic mediums help promote cultural understanding and develop community unity. Audiences are not only entertained, but learn more about our traditions.

Poesía Peligrosa

We offer a quarterly poetry event, featuring a performance by Teatro Quinto Sol and a featured artist. We also allow students to share poetry/spoken word during the open mic.

Radio Aztlan Music Festival

For seventeen years, Radio Aztlan and the UCR Chicano Student Programs has offered a music festival that celebrates regional artists. By celebrating music by artists with limited regional exposure, it clearly provides a platform for “underground voice” and that will be presented live on stage and on air. The Annual Radio Aztlan Music Festival was established to further develop a cultural bridge and promote music

Chicano/Latino Graduation/Awards Ceremony

The annual banquet honors the graduation of Chicano/Latino students. The occasion also joins together student families and the university in celebration. Keynote speakers have included: The Honorable Cruz Reynoso (former Supreme Court Justice), Dolores Huerta (Vice President-United Farm Workers), Dr. Carlos Cortes (Historian), Carlos Velez-Ibañez (Anthropologist), Carmen Zapata (Bilingual Arts Foundation), and Luis Valdez (Teatro Campesino) to name a few.

Student Leadership Development

Chicano Student Programs encourages and provides opportunities for student interaction, personal and developmental growth, goals and objectives planning, and extracurricular activities. Workshops included; conflict resolution, organizing effective meetings, fund-raising, and program planning. Chicano Alumni, representing a variety of professional fields, interact with students and establish networks.

Students are encouraged to participate in graduate and professional school seminars, employment opportunity presentations, and community projects.

Radio Aztlan (KUCR 88.3 FM)/Nuestra Cosa

The broadcasting and journalistic endeavors provide opportunities for those interested in communications. Participants develop oral and written communications skills and by requiring students to research and report on issues relating to the Chicano/Latino community there is also a sense of social responsibility promoted.

Radio Aztlan KUCR 88.3FM

Every Friday night Radio Aztlan brings the region within a forty-mile radius of the University of California campus, where KUCR-FM/88.3 is located, the sounds and grooves of musica Chicana. Sponsored by the Chicano Student Programs at UC Riverside for the past 22 years, Radio Aztlan has built a loyal audience of thousands of appreciative listeners who have come to rely on it as their weekly alternative Chicano/Latino public radio in the Inland Empire and beyond.

“Radio Aztlan is a long-running popular tradition at KUCR 88.3fm, with a very loyal and strong community following throughout the Inland Empire – listeners who appreciate the truly authentic culture that the program block presents every week. There’s nothing like it on the air. The Radio Aztlan Music Festival brings the music to life, with in-person performances by some of the great artists heard on the show, who perform in a variety of styles, such as Norteño, old-school Chicano rock and roll, classic Trio Bolero from 1940’s-era and more. It’s a can’t miss event for fans.” -Louis Van Den Berg, Station Manager, KUCR 88.3 FM

Community Outreach

Our office provides school visits on a quarterly basis. In 2012-13 we had several school visits and presentations which included Cathedral High School, Migrant Education from Blythe, John North High School, ARISE High School, Eleanor Roosevelt High School, Moreno Valley High School, Upward Bound Math-Science from Cal State University Northridge. We also hosted the following middle schools; Tomas Rivera Middle School, Elsinore Middle School, Jurupa Middle School, Torch Middle School, Central Middle School, & Valadez Middle School Academy. We also had several elementary school visits which included, Vernon Middle School, Redwood Elementary, Glazier Elementary, Foster Elementary. We also hosted parents from Victory Valley, Redwood Elementary, & Longfellow Elementary. UCR students log over 250 volunteer hours per year. The experience allows students to gain valuable insights and practical experience.

The office also coordinates two annual conferences providing an opportunity for potential students to obtain information regarding higher education. For forty years the annual Community College Day has attracted 200-300 participants representing over 20 community colleges from throughout Southern California. With more students attending California’s community colleges the need to increase transfer rates is magnified. Our community college outreach efforts are appealing to counselors searching for ways to increase transfer rates. Participants are provided with workshops that increase confidence and self-esteem, introduced to role models, and explore the nuts and bolts to transferring to the university.

The Chicano/Latino Youth Conference, aimed at high school students, attracts 800 participants annually to the campus. The overall objectives of the conference are to increase the number of Chicano/Latino students who enroll in four-year colleges and universities, promote cultural awareness, and encourage

social activism amongst the student participants. The conference's outstanding reputation has high schools returning each year.

Our office hosts the Annual Pursuit of Awareness through a College Experience (PACE) Summer Residential Program at UC Riverside - we are in our 20th year. The camp is geared towards migrant students from the Los Angeles & Coachella Valley areas. The high school students attend this residential program as part of a partnership between Riverside & LA County Offices of Education - Migrant Education Program & UC Riverside. The students stay in the residence halls for a week, take classes & experience the life of a college student. As part of the program they also attend cultural & motivational workshops/activities outside of class/study time. It is a great program and very impactful for our attendees, who otherwise aren't given these opportunities.

Our student play a vital role in planning, publicity and execution of outreach events. Students volunteer as tour guides, workshop facilitators and sit on the student panels. These activities promote higher education and early exposure to the university campus life. Although the University is demanding our students put forth the extra time to serve as young positive role models. They earnestly work to promote educational opportunities for the youth and the community at large.

Students and staff are also encouraged to participate in outreach programs including the Youth Education Motivation Program (YEMP), presentations at various schools, campus visitation/tours, and a host of events coordinated by student organizations, community centers and public agencies.

Office staff also serves on various community boards, campus committees and community ad hoc groups.

Chicano Student Programs works. It has since its inception been able to complete a high caliber of successful events and services. The office staff remains committed to providing an environment conducive to the success of students and to strengthen the ability of the campus to meet its commitment to educational equity, cultural diversity, and community service.

Students of Color in Higher Education Series

Workshops are designed to get undergraduate students interested in pursuing graduate studies or professional schools. The series currently offers workshops on Law School and Graduate Schools in general. Presentations address the technicalities of applying to graduate/research based programs and what to expect once there. Participants gain valuable insight on how to navigate the processes of applying, solicitation of letters of recommendation, preparing personal/purpose statements, and reviewing required standardized tests. UCR Graduate Students along with professionals share their experiences and knowledge with aspiring students.

Chicano Link Peer Mentor Program

Focusing on retention of Chicano/Latino students, the Chicano Link Peer Mentor Program pair's new students (freshman/transfer) with a current student. The program focuses on the academic, cultural, and social integration of students. One-on-one meetings, study sessions and academic workshops all support a positive transition to UCR and promote new students' academic, cultural and social success. Mentors help new students navigate UCR, including clubs and organizations, classes, majors, and other important aspects of campus life. Participants will build a network of support, learn about campus and community resources and develop cultural awareness. Currently we have 100 mentors/mentees in the program.

In addition to our monthly mentor meetings, we had our first mentee meeting and will now have them on a monthly basis. In addition, we have established a Chicano Link planning committee which includes mentees as well adding both of these perspectives have really added to our programming for the quarter and ideas for next quarter. The planning committee has been a tremendous help with programming and have been very active in both the planning for the Chicano Link program and with the Power of the Peers. She also implemented quarter evaluations for our mentors to follow-up on their progress and continue to receive monthly logs with great feedback and insight. Our students have also received t-shirts sponsored by the office this quarter which will be used during recruitment events.

Inland Empire Scholars Program

In keeping with the missions of Student Support Services and the Hispanic Scholarship Fund to help students from traditionally underrepresented backgrounds to earn a college degree, the Inland Empire Scholars Program develops and coordinates programming regarding academic success, financial aid/literacy, career development, and graduate school preparation. We also coordinate field trips to graduate/cultural programs and workshops, conduct one-on-one meetings, first year students are given a mentor and I track their progress. Currently we have 20 students in the program and our contract will end in 2016-2017. In addition to the support services received each student receives a scholarship for four years.

Chicano Alumni Network

Chicano Alumni encourage and support Chicano students enrolling or continuing their higher educational objectives. In its efforts to assist in the development of educational resources, both in the private and public sector, the organization offers scholarships, cooperates in recruitment activities and promotes community awareness and participation. The organization facilitates opportunities to address and advocate on behalf of the Chicano/Latino community on issues of education, public policy, and educational achievement.

MUNDO Theme Hall

In conjunction with the Residence Halls Mundo is committed to expanding academic success, as well as educating students to Chicano/Latino culture and building a sense of comunidad and familia. In the spirit of family and community Unate a Mundo welcomes a multitude of students – 65 in total. Unate a Mundo is a place where students live amongst other creative and intelligent students that have similar goals and expectations. Unate a Mundo is a community that assists students in dealing with obstacles and issues. It is a community that aids students with their transition to college and into bettering themselves. Unate a Mundo is many things but fundamentally it is an extended family where each one helps another. It is a home away from a home.

The mission of Unate a Mundo is to expand and develop the consciousness of students in the areas of Chicano/Latino culture and how that relates to other cultures of the world. Unate a Mundo provides students with educational support, social network, cultural awareness, and mental/emotional growth. Unate a Mundo concentrates its attention on the areas of Chicano/Latino history but it invites all students from all backgrounds to come share, develop, and grow. Unate a Mundo is more than just a hall; it is a mind –set.

Student Organization Advisement

Our student organization advising provides support services for Raza Student Organizations through program advising, organization and leadership consultation, resource information, and campus policies.

We provide formal and informal advising to the student groups and leaders in particular I am the advisor for Nuestra Cosa, Raza Assembly, MEChA, SALSA, HSF and PODER. Provided support to various student organizations on planning their conferences. We also worked closely with Radio Aztlan KUCR 88.3 FM, MUNDO, and Raza Assembly. Our role in Raza Assembly this year helped create dialogue between the student organizations; we help re-establish and helped provide a focus and purpose for the organization. We attended regular meetings, provided guidance and support. I was also part of working with an AB540 Support Group (PODER) on campus, in particular their conference and banquet. We worked with and provided support for students running during the ASUCR elections and with Outreach. We advised students on various issues pertaining to financial aid, legal status, personal issues, housing issues, admissions issues, academic standing, self-identity & self-image. We also provide support in finding community service projects, internships/jobs, and scholarship opportunities. We also made various community and campus referrals.

Physical Space

Our center provides spaces for meetings and workshops, roundtable conversations, study sessions, computer lab, and library. CSP has a lending library available to students who are looking for books for research papers, class text or personal enjoyment. Lending periods are 2 weeks at a time & can be renewed. There is also a Textbook loan program for students who are unable to purchase textbooks due to financial hardships. We also have a computer lab available to students for printing, research & writing papers. In addition, we allow students to reserve the following: meeting spaces, media, tables/chairs, and dollies within our office.

Textbook Loan Program

For students facing financial hardship, we offer a helpful textbook loan program through our lending library. The cost of textbooks is often high, and can add a financial burden for students. Our textbook loan program alleviates that stress by allowing students to check out and return textbooks, as they need them. All books have been donated by professors and students.

Lending Library

The library is a place where students can conduct research, borrow a book, or just get a little more information about who they are and where they come from. It also serves as a resource center for the entire student body at UCR as a representation of the Chicano/Latino experience.

Semana de la Raza/Cinco de Mayo Celebration

During the week of Cinco de Mayo we provide a week-long series of programs as it relates to the Chicano/Latino experience and issues affecting the community. We also partner with ASPB and co-sponsor the Cinco de Mayo Nooner. The festivities include food, music and dancing in celebration.

Día de Los Muertos Celebration

Día de los Muertos or Day of the Dead is a celebration that captures the idea of unity between life and death. As a spiritual and cultural tradition it is recognized throughout Latin America and the Southwestern United States. Every year Chicano Student Programs and Teatro Quinto Sol co-sponsor a Día de los Muertos celebration. We invite Chicano/Latino student organizations, UCR staff & faculty and community members to set up an altar in honor of our Antepasados. There is also "community" altar available to anyone who is unable to set up an altar on their own. We encourage student organizations to participate and sell food and/or any other goodies. We also have cultural entertainment, vendors, face painting, and a related craft activity such as decorating a sugar skull.

Juegos de Aztlan Quarterly Tournaments

Juegos is an opportune time to join other compañero/as for a day of networking and fun. The champs will receive a special Juegos de Aztlan Championship T – Shirt, a traveling trophy, have bragging rights for a year, and have their team picture and name published in our Chicano Student Newspaper, Nuestra Cosa. We offer a volleyball, Bowling and Softball tournaments.

Annual César E. Chávez 5k Run/Walk

A commemoration of the life, work and core values of César E. Chávez. As our way of contributing to the memory and legacy of such a respected and admired legendary figure, our event seeks to build community; bringing together people of all ages and backgrounds. The day's event will include an educational component, vendors, informational booths and music. This exciting annual spring quarter 5K run and walk takes place at UCR and helps further César E. Chávez' inspirational message of service while raising funds for scholarships that benefit students at UCR.

Committees

Chicano Student Programs has several committees students can get involved with throughout the year. Below you will find a list of our committees.

Semana de la Mujer
Raza Graduation Banquet
Community College Day
Chicano/Latino Youth Conference
CSP Collective
Peer Mentor Advisory Board

Overview of 2015-16 SSFAC Temporary Funding

Student Assistants II (old positions that were funded with ongoing temp)

Wages \$17,280

Benefits \$691

We are requesting funds in order to provide the department with full time student office coverage. With the growing student population we greatly benefit from our student worker's office support and help ameliorating the workload. Hiring students is not only helpful for our department but it also provides an invaluable learning experience for the student.

Programming

\$15,000

Enhance and create cultural, educational, social programming including: Chicano Link Peer Mentoring Program, Inland Empire Scholars Program, Radio Aztlan Music Festival, Speakers, Film Series, Graduate Student Forum and Student Leadership Development.

Currently our budget has proximately \$8700 in our permanent budget for programming. We have relied heavily on performers/speakers giving us a reduction in fees due to the limitations of our programming money. We have focused on content and quality rather. We are very intentional in providing and maximizing our existing limited funds. We limit having giveaways, food, marketing, all the bells and whistles many other programs have. We many times use internal equipment, borrow equipment or

make the choice not to have a stage or professional sound so we can save. We make many sacrifices but still ensure and strive for excellence.

We would like to continue a program we initiated this year (14-15). We have developed a student success series. The ¡Adelante! Success Series is a series of workshops to promote academic success, persistence, retention, and building comunidad at UC Riverside. We are here to provide a smooth transition to students by providing them with the tools, opportunities, and experiences to be successful at UCR and beyond. We would like to further develop this program. In the Fall we focused on providing academic based workshops, in the Winter we are focusing on Post Graduate Preparation and in the Spring we are focusing on leadership development.

Our Peer Mentor continues to grow but with limited resources it is difficult to continue building the program. We have conducted an initial evaluation of the program and the numbers are reflective of a positive student experience. These programs definitely impact the retention and support to students.

As part of our efforts to reach out to graduate students we would like to use a portion of the allocation to support their specific needs and desire to have opportunities to present their work.

General Operating Costs

\$3,000

Copy Machine

This budget category covers the copier lease charges. Currently we are using general operating funds to cover the costs associated with our copier.

Computing

This will cover the costs of the unfunded Microsoft licensing fees.

Supplies

There has been a substantial increase in the usage of supplies for our computer lab, thus the need for additional storehouse purchases.

Printing & Reprographics

Increases in rates and frequency of use necessitates the increase in order to be effective in marketing our office and events. Funds would also be used to print a Chicano/Latino Resource Guide (CLRG) in the form of an academic day planner. The CLRG is a part of CSP's mission to the dedication of student academic success. This guide is meant to serve as a starting point for students seeking information at UCR.

Mail Services

Postal rate increases including Scotmails; campus surcharges, mail stop charges and service costs necessitate the increase. CSP's major outreach efforts include mass mailings to disseminate information regarding services, events and fundraising drives.

Insurance

\$500

We need funds to cover the insurance requirement from Risk Management. We have seen an increase in purchasing Marsh Insurance for our performers who do not possess insurance.

Total Temporary Funding: \$36,471

2015-16 Major Program Goals

Chicano Student Programs, along with its extended familia, is committed to increasing college-going rates and implementing programs and services increasing graduation rates of Raza students. The dedicated staff understands the necessity of our students earning a university degree and returning to the community as active participants and leaders of future generations. The requested budget will allow Chicano Student Programs to continue to provide for the needs of students and the campus at large. It will allow the staff to keep up with the changing trends, develop new and relevant cultural and educational programming, while maintaining their current level of service and activities.

1. Infrastructure and General Office Support \$14,000

CSP is investing in equipment to replace old equipment and meet the needs of the office.

- Furniture/Equipment
 - Computer/Lap top (all staff)
 - Printer (front Desk and Estella)
 - Golf Cart (split costs with E&G)
 - Re-design and new furniture for office spaces – create storage
 - Repair Murals and possibly create new ones
 - Blow up pictures/collages/look at the HUB and the Well
 - Coffee pot, vacuum, toaster
 - Identify staff supplies and needs
 - Identify student supplies and needs
 - PA System
 - LCD Projector
 - Scanner for Computer Lab
 - Laminating machine
 - TV (conference room – webinars, meetings)
 - Canopy
 - Camera and bag
 - Button Maker
 - Food Tent Equipment
 - Helium Tank Nozzle

2. Marketing/Incentives \$5,000

Develop creative marketing strategies. Expand our presence on social media. Connect with students that are familiar with programs to help us reach out more effectively to students.

- Outreach items (folders for CLYC, CCD, bags, etc)
- Office Giveaways
- Chicano/Link Peer Mentor Program
- Incentives for Adelante Success Program
- Banners (5k, outreach events)
- Step and Repeat banner
- Signs for events (registration, etc.)

3. Programming \$17,000

Provide cultural, social and academic programs that enhance the quality of student life. We would like focus on cultural empowerment on identity, create a series of roundtable discussions, common ground, dialogue, social justice and collaborations.

- Chicano/Link Peer Mentor Program (yearly)
- Adelante Success Series (yearly)
- Speaker Series
- Comedy Show
- Film Festival
- Theatre Festival
- Series of Professional development workshops (once per quarter)
- 15th Annual Cesar Chavez 5k Run/Walk (spring)
- Raza Grad (spring)
- MUNDO Programming (yearly)
- Co-sponsorships (yearly)
 - CLA Homecoming Dinner (fall)
 - Gustavo Arellano Bordertown Screening (fall)
 - History Department Speaker Series
 - Dr. Lopez Gaytino (winter)
- Outreach (yearly)
 - School Visits (yearly)
 - Community College Day (winter)
 - Chicano/Latino Youth Conference (spring)
- CGC Collaborations
 - Poetry Slam (fall)
- Diversity Council Programming

4. Staffing \$25,000

- Temporary Hire (not to 1000 hours) support while Arlene is out on maternity leave
- Hire grad student (help with assessment)
- Hire undergraduates – internships
- \$1500 HESSR Committee Member Stipend (year)

5. Student Development \$10,000

Create comprehensive leadership development opportunities. Identify resources, strategies and programs to help our student leaders and Raza Assembly in being effective. Work closely with Raza Student Assembly to help build leadership and unity between student organizations. Create a series of workshops on leadership development, transition programs, co-sponsorships, and skills focus workshops.

- Raza Assembly & Organization Support
 - Encuentro
 - Support student organization events
 - Retreat
- Support Grad School Preparation
- Alumni Mentor Program
- Student Support and funding for conferences, presentations, etc.
- Chicano/Latino University Student Conference (plan this year for Fall 2016)

6. Professional Development \$9000

Currently, money allocated for professional development is highly limited; thus, restricting opportunities for staff and student development. Our goal is to attend national student affairs and/or diversity conferences as well as statewide meetings. These meetings will allow us the opportunity to establish networks with directors from other cultural offices and other Student Affairs professionals. It will also provide us with a broader vision beyond UC Riverside: learning challenges and success of other campuses will help us modify and develop accordingly with the final result being a stronger and better department. It would be very valuable for the programmer to have contact with professional colleagues at a National, UC and Statewide level. Professional development for staff and leadership and networking opportunities for students is necessary in order to remain up to date with constantly changing environments and demographics.

2015-16 HESSR Funds Use Summary

\$14,000	Infrastructure (Furniture, equipment, computers, gem cart, etc)
\$5,000	Marketing/Incentives (Banners, signs, giveaways, folders, t-shirts etc)
\$17,000	Programming (Mentor Program, Adelante, Speakers series, diversity council, co-sponsorships)
\$25,000	Staffing (Temporary Hire, student assistants, HESSR Committee Stipend)
\$10,000	Student Development (Retreats, co-sponsorships, mentorship)
\$9000	Professional Development (Events/workshops/network/associations)
Total: \$80,000	

Lesbian Gay Bisexual Transgender Resource Center

Prepared by Nancy Tubbs, Director

Mission Statement

The LGBT Resource Center (LGBTRC) provides support, education, and advocacy regarding sexual orientation and gender identity for the UCR campus community.

Overview / Major Activates

The LGBT Resource Center provides education to the campus and larger community about the lives and concerns of lesbian, gay, bisexual, transgender, queer, questioning and intersex students, and their friends and families. The center addresses homophobia, heterosexism, biphobia, transphobia, and the impact of hate crimes and bias incidents. Throughout the academic year, the LGBTRC offers a variety of educational programs, workshops, speakers, and in-service training for students, faculty, and staff in an effort to create a campus environment in accordance with the University of California non-discrimination policy and UCR Principles of Community.

The center has actively shaped the campus inclusion of LGBT people for over 20 years, since its founding in 1993. Significant LGBTRC programs include: Allies & Trans Allies Safe Zone (since 2000), Peer Connections Mentoring (since 2005), Tuesday Talks (since 1999), Community OUTreach Educators/CORE (since 2011), Resource Library (since 1993), and David Bohnett CyberCenter (since 2006). Significant annual events include Q-Camp Orientation (since 2005), Trans Remembrance Display (since 2003), T*Camp (since 2012), and the Lambda Celebration (since before 2000). The center also provides support for annual student events The Coming Out Monologues (since 2007), Dragalicious Drag Ball (since 2004), and Pride Prom (since 2003).

Within 245 Costo Hall, we are open until 8pm to provide a safe space for students to find community and use resources such as the David Bohnett CyberCenter, Resource Library, hosted student organization meetings, and discussion groups such as the Trans Group, BlaqOUT, LGBT Grad Hours, etc. Staff 1-on-1 support and advocacy with students is a key service. The LGBTRC is a cross-cultural community that addresses the intersecting identities of students and works closely with the other ethnic and gender program offices and the Common Ground Collective.

Programs/Services

1-on-1 Student Support

Description: Professional staff members meet confidentially with students to provide support, resources, and advocacy in addressing health and well-being issues, the impact of hate/bias incidents, leadership development, community concerns, and barriers to academic success. Staff maintain close relationships with the Student Affairs Case Managers and the Student Counseling Center in case students require additional advocacy or professional psychological counseling.

Tuesday Talks

Description: Every Tuesday from 5pm to 6pm, the center hosts confidential and staff-facilitated discussion groups (Grrrl Talk, Guy Talk, Queer People of Color, Fluidity, Faith Talk, Family Talk, and Let's Talk About Sex!). Tuesday Talks provide a safe space for students to gain peer support and community. In Fall 2015, the center is offering new Tuesday Talks, such as Queering Relationships and Aces & Arrows.

Trans Group

Description: The Trans Group is a staff-facilitated discussion group that provides a safe space for transgender, genderqueer, and gender-questioning students to gain peer support and community.

BlaqOUT

Description: BlaqOUT is a staff-facilitated discussion group that provides a safe space for same-gender-loving, lesbian, gay, bisexual, transgender, queer and/or questioning students who identify as Black/African-American or of African descent to gain peer support and community.

LGBTQ Grad Hour

Description: The LGBTQ Grad Hour is a discussion group for LGBT-identified grad students to talk and build community. The purpose is to create a space for grads that does not include undergrads that they may be teaching, grading, or advising. In addition, grads can interact with staff and find out about resources on campus.

Allies & Trans Allies Program

Description: The Allies Program is a network of UCR students, staff and faculty who provide support and resources for anyone with questions regarding sexual orientation or gender identity. Members attend a 3-hour seminar to learn about LGBT issues and lives, interact with a panel of LGBT students, and gain resources and referrals. The purpose is to educate the campus and provide support beyond the LGBT Resource Center space. Allies members also may attend a 3-hour Trans Allies Seminar to learn more about supporting the Trans* community.

Peer Connections Online Mentoring Program

Description: Peer Connections host anonymous online chats every Monday from 7pm to 9pm. UCR students can log-on from any computer and interact with trained peer mentors or other UCR students. Peer Connections not only provides support and resources for students who may hesitate to walk into the LGBT Resource Center, but it also is an excellent leadership development program for the Mentors. Peer Connections Mentors attend 3 days of training during Week 0 and weekly professional development the hour before the online peer chats. In 2014-15, the center may pilot an in-person mentoring program.

Community OUTreach Educators / CORE

Description: CORE is the LGBT Resource Center's peer education program. CORE members speak on LGBT student panels for classes, resident hall programs, Allies seminars and other trainings, etc. They may also assist with outreach tabling and program set-up. CORE members attend required trainings to learn panelist skills and how to educate about sexual orientation and gender identity. Panels educate the campus community, empower CORE members, and provide key outreach to questioning students and students with family or friends who are LGBT. CORE also provides a leadership development program as the 40 members attend a training Retreat and quarterly meetings to debrief from panels and other educational programs.

Q-Camp Orientation

Description: Q-Camp: An Orientation to Campus Life for LGBT Students and Allies welcomes new and returning students during Week 0 of Fall Quarter. Co-sponsored by Stonewall Hall, around 100 students meet for 3 hours to build community, meet student leaders and LGBT Resource Center staff, learn about programs and events for the coming year, and ask questions about LGBT and allies life at UCR.

T*Camp InterCampus Retreat

Description: T*Camp is an intercampus retreat for Trans/Genderqueer and Gender Questioning college students. The only retreat of its kind in the nation, T*Camp is held over 3 days in January. UCR students build community with other college students; explore their gender identity and expression & intersections with other identities; gain resources related to self-care, accessing health care, and healthy relationships; create lasting bonds and continue the support network after the retreat. UCR is a co-founder of T*Camp and center staff plan and co-facilitate the retreat.

Lambda Celebration

Description: Lambda Celebration, held during Week 10 of Spring Quarter, brings together the campus LGBT and Allies community to honor graduating students and those earning the LGBT Studies Minor; to recognize Lambda Award recipients; and to announce the LGBTQIA Student Leadership Scholarship winners. It's a capstone experience that strengthens ties with UCR as an LGBT-inclusive campus.

Student Group Campus-Wide Events Co-Programming

Description: The LGBT Resource Center advises and provides logistical support and funding for student-initiated campus-wide events such as the QA annual events Coming Out Dance, Dragalicious Drag Ball, and The Coming Out Monologues; QPOC Coffee House; La Familia Family Night; Transgender Awareness Week (with Asterisk of UCR), the Tour of Gay L.A. (with Stonewall Hall); and conferences such as the Tabla Conference (with NAMES & Neighbors) and the Asterisk Trans* Conference (with Asterisk of UCR). These events benefit all UCR students by educating and building community.

BlaqOUT Conference

Founded in 2014, the center hosts this national conference for students who are Black, African-American, or of African descent, and who also identify as same-gender-loving or somewhere on the LGBTQ spectrum.

Trans Remembrance Display

Description: In conjunction with the International Trans Day of Remembrance, the Trans Remembrance Display on the HUB Wall includes posters of over 400 people killed by trans hate. For a week in November, this passive display educates and raises awareness.

Student Leadership Development

Description: The LGBT Resource Center hosts weekly Leadership Meetings. Center staff act as advisors to student organizations so groups can better take advantage of campus resources, address internal issues, and follow University rules and regulations. The center also hosts new student groups that often grow into Registered Student Organizations. In Fall 2015, the center will host the first Q Org Night, an opportunity for student leaders to share information, collaborate, and make connections; as well as a platform to share challenges and problem-solve together.

Policy Development

Description: Through involvement and leadership via the campus-wide Chancellor's Advisory Committee on LGBT Students, Faculty, & Staff (CAC), as well as the UCR Trans Task Force, center staff advise and help develop better policies and procedures to create a more equitable and inclusive campus environment.

LGBT Trainings & Consultations

Description: LGBT Resource Center staff members provide group trainings and consultations for UCR staff and faculty to increase cultural competency and improve services to students on campus. Audiences have includes: Police, Health Center, Counseling Center, Athletics, Housing, etc.

David Bohnett CyberCenter

Description: With computers, a printer and scanner provided by a grant from the David Bohnett Foundation, the CyberCenter provides a safe space for exploring the internet, completing academic assignments, and creating student organization resources. The CyberCenter is a key outreach tool, bringing new students into the space to use a computer or printer and then connecting them to other resources (staff support, Tuesday Talks, Peer Connections Online Chats, etc).

Resource Library

Description: With 300 DVDs and over 700 books, the Resource Library is used for personal development and academic research. Campus members can check DVDs out over 2 nights and books for a week. The Resource Library is a key outreach tool, bringing new students in to check out DVDs and books and then connecting them to other center resources.

Summer Graduate Interns for LGBT & Housing Concerns

Description: This full-time summer internship program, supervised by the LGBT Resource Center, brings graduate students from all over the U.S. to UCR for 6 weeks. Interns assist with Building Our Common Ground during Highlander Orientation and complete a project (e.g. TransFigures Poster Project; Q-Kit Programming Guide for Housing). In return, interns learn about the functioning of a campus LGBT center, attend professional development discussions and meetings, and are mentored by center staff.

Common Ground Collective

Description: The Common Ground Collective is a joint effort with African Student Programs, Asian Pacific Student Programs, Chicano Student Programs, International Student Resource Center, LGBT Resource Center, Middle Eastern Student Center, Native American Student Programs, Services for Students with Disabilities, Undocumented Student Programs, and the Women's Resource Center. Staff work with students to facilitate the Building Our Common Ground activity during Highlander Orientation and plan and facilitate the Common Ground Retreat with 50 UCR students in October, and continue campus-wide educational programs throughout the year.

Overview of 2015-16 SSFAC Temporary Funding

Student Affairs Officer I (title code 4354) – Megan Rush

Salary, Benefits, Other-S&E

\$46,081

\$12,903

\$5,000

Megan Rush is stationed at the welcome desk of the LGBT Resource Center. She is responsible for meeting the needs of students and visitors accessing the space in 245 Costo Hall, including the use of the CyberCenter and Resource Library. She addresses issues that arise in the crosscultural community of students using the space and provides resources and referrals to visitors and callers. She provides triage and interventions for students in crisis. She is responsible for website updates and the center's social media plan. She organizes the Trans Group and LGBTQ Grad Hour, and facilitating some Tuesday Talks and sexual health discussions. She is taking the lead with Community OUTreach Educators/CORE, our peer education program. She is planning the Allies Brown Bag series.

Student Assistant Hours

Wages, Benefits

\$4,050

\$162

Student Assistant funding allows us to keep the center open until 8pm Monday through Thursday and until 6pm on Friday. We host up to 10 student group meetings a week after 5pm in the center. Students use the center resources such as the CyberCenter and Resource Library, as well as spaces such as the Lounge and Meeting Room.

Graduate Intern Stipends

Wages, Benefits

\$850

\$34

The 2 Graduate Summer Interns for LGBT & Housing Concerns work full-time every summer on projects like "Building Our Common Ground" and creating best practices for UCR. Housing provides room and board, but the classification requires a minimum compensation that falls short by \$425/intern. Thus, the LGBTRC must find \$850 to pay interns to legally hire them.

Programming Funds

\$5,000

The center wishes to institutionalize highly successful programs, such as Peer Connections Mentoring Program, Community OUTreach Educators, Q-Camp Orientation, and Trans Allies seminars. This also allows us to support better campus-wide educational and cultural programming in collaboration with other departments and student organizations.

Computing

\$2,000

We run a deficit every year for Computing, because of new fees for Microsoft Licensing, as well as the cost of maintaining our very popular CyberCenter with toner. The funding also allows us to cover the

cost of computing hardware for the Peer Connections Online Mentoring Program and desktops that become out-of-date or broken.

Panic Button Alarm System

\$426

In order to keep the panic button alarm system installed due to harassing incidents, we must cover the monthly cost of monitoring the system.

TOTAL TEMP: \$76,506

2015-16 Major Program Goals

1. Increase Collaborative Programming with Departments and Student Organizations

\$20,000

HESSR funds will allow us to offer more campus-wide educational and community-building programs, and to be responsive to opportunities for collaborations. Examples from Fall 2015 are below.

Collaborations in Winter & Spring will follow conversations with students, student organizations, and other campus departments.

The History of the LGBTQ Civil Rights Movement - Opening Reception

Tuesday, October 13, 2015

1:00pm to 3:00pm @ Rivera Library 1st Floor

In celebration of LGBT History Month, the UCR Library will launch its new exhibition program with a poster display entitled The History of the LGBT Civil Rights Movement. Created by the ONE Archives Foundation, the material "explores the incredibly inspiring journey of the LGBTQ Civil Rights movement" from the 1940s to early 1990s. From the start of "gayborhoods," to the Lavender Scare, the Stonewall Riots, the national pride movement, and the AIDS crisis, The History of the LGBT Civil Rights Movement exhibition complements UCR's own history in supporting the LGBT community. The exhibit will open October 12th in Rivera Library and is made possible through partnership with the UCR LGBT Resource Center.

Coming Out Dance

Thursday, October 29, 2015, 7pm to 10pm @ The Barn

Presented by the LGBT Resource Center & Queer Alliance

"BYOA – Bring Your Own Ally" to the Coming Out Dance 2015. It's a fabulous evening of music, dance, food and fun. FREE. Doors open at 7pm for The Barn's Happy Hour, enjoy some good eats and free soft drinks. First 50 students receive \$5 food coupons. Take the dance floor at 7:30pm. Free photo booth for all those scary-fabulous Halloween costumes.

The Sexual Politics of Topping with Sinclair Sexsmith

Wednesday, October 28, 2015, 8pm to 10pm @ PH B107

Presented by LGBT Resource Center & Stonewall Hall

We all have some ideas about what it means to be a top or a bottom, but what does it mean to be a feminist dominant or an empowered submissive? And why do we assume that submissives are underempowered, anyway? Power dynamics and sex can be fulfilling, healing, and even (no

kidding!) deeply feminist. What's it like to engage with topping from a place of feminist theory? What's the combination of intersectional institutional power theory and sexual power dynamics? In this workshop we'll explore how consent and agency are key issues in feminism, and how they work in the exploration of topping. We'll discuss different kinds of topping and bottoming, as well as theories to enhance your personal topping and bottoming skills. This workshop is presented by Mx. Sinclair Sexsmith, producer of Sugarbutch: Queer Sex, Kink, Gender, and Relationships at www.sugarbutch.net

TANGERINE Film Screening

November 5, 2015, 7pm to 9pm @ Culver Center of the Arts (3834 Main St, Riverside)
Presented by UCR ARTSblock & UCR LGBT Resource Center

It's Christmas Eve in Tinseltown and Sin-Dee (newcomer Kitana Kiki Rodriguez) is back on the block. Upon hearing that her pimp boyfriend (James Ransone, STARLET, "Generation Kill") hasn't been faithful during the 28 days she was locked up, the working girl and her best friend, Alexandra (newcomer Mya Taylor), embark on a mission to get to the bottom of the scandalous rumor. Their rip-roaring odyssey leads them through various subcultures of Los Angeles, including an Armenian family dealing with their own repercussions of infidelity. Director Sean Baker's prior films (STARLET, PRINCE OF BROADWAY) brought rich texture and intimate detail to worlds seldom seen on film. TANGERINE follows suit, bursting off the screen with energy and style. A decidedly modern Christmas tale told on the streets of L.A., TANGERINE defies expectation at every turn. Learn more at www.magpictures.com/tangerine/

One Mic, One Voice... Spoken Word, Spoken Truth

Thursday, November 12, 2015, 6:00pm to 9pm @ HUB 302 South
Presented by African Student Programs, Asian Pacific mStudent Programs, Chicano Student Programs, LGBT Resource Center, Middle Eastern Student Center, Native American Student Programs, Undocumented Student Programs, Women's Resource Center.

This night of spoken word brings together various performers for a night of social justice education, awareness and empowerment! Brought to you by the Ethnic & Gender Program Offices at UC Riverside! ASL interpretation provided.

The Art and Practice of Disability Justice with Leah Lakshmi Piepzna-Samarasinha

Tuesday, November 17, 2015, 5:00pm to 7:00pm @ The Barn
Presented by Asian Pacific Student Programs, LGBT Resource Center, Middle Eastern Student Center, Women's Resource Center

In this interactive workshop, participants will learn, share and co-create our strategies at creating disability justice movement- movements for disability justice and liberation that center Black, Indigenous, People of Color, low income folks, prisoners, sex workers, queer and trans folks and others who are marginalized within mainstream disability rights movements. Leah will present clips of artwork and performance from Sins Invalid and other disabled performers who are queer and/or of color, talk about art and performance as a means of advancing disability justice, and share concrete tips for building accessible, liberatory events, movements and communities. Refreshments served. ASL interpretation provided. Please come fragrance free. Venue is wheelchair accessible.

Reading & Performance, Bodymap and Dirty River – Leah Lakshmi Piepzna-Samarasinha

Tuesday, November 17, 2015, 7:00pm to 9:00pm @ The Barn
Presented by Asian Pacific Student Programs, LGBT Resource Center, Middle Eastern

Student Center, Women's Resource Center

Come hear Lambda Award winning queer disabled Sri Lankan writer and poet Leah Lakshmi Piepzna-Samarasinha read from her new book of poetry, *Bodymap*, and brand new memoir, *Dirty River*. *Bodymap* sings a queer disabled femme of colour love song filled with hard femme poetics, mapping luscious and vulnerable terrains of queer desire, survivorhood, transformative love, sick and disabled queer genius and all the homes we claim, make and deserve. *Dirty River* tells the story of how in 1996, poet Leah Lakshmi Piepzna-Samarasinha ran away from America with two backpacks and ended up in Canada, where she discovered queer anarchopunk love and revolution, yet remained haunted by the reasons she left home in the first place. This passionate and riveting memoir is a mixtape of dreams and nightmares, of immigration court lineups and queer South Asian dance nights; it reveals how a disabled queer woman of color and abuse survivor navigates the dirty river of the past and, as the subtitle suggests, "dreams her way home." Leah Lakshmi Piepzna-Samarasinha will explore issues of disability justice, queerness, femme of color identity and community, and racial and economic justice, as well as sexual assault/survivor issues. ASL interpretation provided. Please come fragrance free. Venue is wheelchair accessible.

2. Support the Asterisk Trans* Conferences and BlaqOUT Conference

\$15,000

The center collaborates with students to host the third BlaqOUT Conference and the second Asterisk Trans* Conferences. Both of these conferences are recognized nationally for addressing the intersections of students' identities and educating UCR and students from California and beyond on LGBTQ issues. Funding will be invested in speakers, performers, and logistics for these two conferences.

3. Invest in Equipment

\$15,000

The center has added a 55" LCD TV in our meeting room, allowing student organizations to project laptop presentations and online media, as well as play DVDs. The center purchased new scanners for staff and student use in the CyberCenter, and added a projection screen in the Lounge for programming. The center has added an EZ-Up canopy for tabling. The center is joining with other ethnic and gender offices to acquire a shared gem cart for use during large-scale events and visitors with limited mobility. The center is investing in a networked color copier to replace our 8-year-old black-and-white copy machine.

4. Support UCR Student Delegations to the Queer People of Color Conference and the Queer & Asian Conference

\$10,000

UC Berkeley is hosting two major LGBTQ student conferences the same weekend this Spring. Funding will allow a larger delegation to travel and stay in Berkeley for the conferences. The center is planning on a charter bus to transport the UCR delegation to the conferences, given the number of students wishing to attend, as well as hotel rooms.

5. Support for Center Infrastructure & Professional Development with S&E

\$9,000

S&E provides supplies, computing, professional development, etc, for professional staff. The divisional standard is \$5,000 per FTE (full time employee). Currently, one staff member has permanent \$3,500 S&E, one staff member has \$5,000 temp S&E, and two staff members have no dedicated S&E (1 FTE, .5

FTE). By dedicating HESSR funds to get every FTE up to \$5,000, the center can cover any current deficits in supplies, communications, mail services, and professional development.

6. Increase Campus LGBTQ Awareness

\$5,000

LGBTQ visibility creates a more inclusive campus climate and helps connect students to center resources and programs. The center gave away pride wear T-shirts to students at Q-Camp Orientation and the LGBTRC Open House, as well as new T-shirts for CORE members and Peer Connections mentors. The center created new print marketing for Tuesday Talks and will be designing new print marketing for other LGBTQ programs and resources. We will be looking at other marketing possibilities so every student knows about the center's services.

7. Increase Fundraising Efforts with Individual Donors

\$2,500

The center is collaborating with 4 other offices (APSP, CSP, MESC, NASP) to pilot ScaleFunder, a crowd source fundraising tool. We will learn the effectiveness of ScaleFunder while increasing resources for UCR students and center programs through 9 projects (2 by the LGBT Resource Center).

The LGBTRC has in the past successfully endowed two Foundation accounts: Kalyn Smith-Tranquil'son Memorial Fund and LGBTQIA Leadership Scholarship Fund. We've also initiated contact with a few potential large-gift donors through Development. However, we know many alumni and LGBTQ community members without direct UCR ties have expressed interest in supporting specific center programs as well as UCR students in distress. The crowd source fundraising ScaleFunder will allow us to launch two donor fundraising projects.

T*Camp is a nationally recognized intercampus retreat for trans/genderqueer and gender-questioning college students. The program averages 100 applications for 55 student spots, and about half of applicants do not receive institutional support to pay the \$140 fee to attend. UCR students benefit by making connections that last beyond the 3-day retreat for peer support and community. Many trans community leaders, including past T*Camp mentors Ryka Aoki and Bamby Salcedo, have offered to assist in a fundraising project to support T*Camp. In addition, the donor pool for T*Camp does not overlap much with the UCR alumni donor pool, but is rather spread out across California. Using ScaleFunder, our goal is to raise \$3,000+ in November and December 2015 to support students attending T*Camp, January 8-10, 2016. If we reach our \$3,000 goal, we'll do a "stretch" goal of \$5,000 total.

The center also interacts with students in distress or needing short-term financial assistance. However, they do not qualify for support from the Kalyn Smith-Tranquil'son Memorial Fund, because their parents still strive to support them financially. The center's goal is to raise \$5,000 using ScaleFunder as a tool in Winter or Spring 2016. We hope to leverage another \$5,000 from existing donors who will provide a "challenge grant" of matching funds if various donors reach the \$5,000 crowd source fundraising goal.

Thus, the LGBT Resource Center may raise \$8,000 to \$15,000 if we use ScaleFunder to its full potential.

8. Support UCR students at NGLTF Creating Change Conference

\$2,000

The Center would like UCR students to be part of the national LGBTQ equal rights and liberation conversation. Creating Change is the largest LGBTQ conference in the nation. By supporting at least 2

students to attend in January, students will not only benefit from this educational opportunity, but they will also bring back information, tools, and skills they can present to other UCR students upon their return.

9. Support for Referendum Student Advisory Committee (RSAC)

\$1,500

The center will provide compensation to the student representative on RSAC, as well as support food for meetings and any other logistical support.

10. Support for Diversity Council

\$500

The center will provide funding for ASUCR Diversity Council-initiated projects and initiatives. All 7 HESSR-funded departments will set aside funds, with the opportunity to supplement the DC budget as needed.

2015-16 HESSR Funds Use Summary

HESSR

\$20,000	Campus-wide programming (speakers/performers/special events)
\$15,000	Equipment (scanners, screen, TV, shared gem cart, color copier, etc)
\$15,000	Asterisk Trans* Conference & BlaqOUT Conference
\$10,000	Delegations to QPOC Conference & QACON (Berkeley), Spring
\$9,000	S&E for Staff support & professional development
\$5,000	Marketing (posters/cards, t-shirts, notebooks, etc)
\$2,500	ScaleFunder software for fundraising
\$2,000	2 students at Creating Change Conference, Winter
\$1,500	RSAC stipend (+ meals)
\$500	Diversity Council projects (can be supplemented)
TOTAL = \$80,500	

Middle Eastern Student Center

Prepared by Tina Aoun, Director

Mission Statement

Student diversity at the University of California, Riverside is a hallmark of this institutions excellence and success. The Middle Eastern student community will continue to grow and weave into the fabric that shapes the UCR experience. The MESC will play an increasingly important role in providing an avenue for Middle Eastern students to access and participate in campus life and activities. We wish to create opportunities that raise the community's awareness of Middle Eastern culture and history.

Overview / History

Fourteen UCR students proposed the establishment of the Middle Eastern Student Center and sought start-up funds from the Student Services Committee for the 2013-2014 Academic Year. Seraj Abu-Seraj, Amal Ali, Lames Alkhamis, Tina Maria Aoun, Heba Diab, Nancy Elsharkawy, Sebouh Kouyoumjian, Daniel Leserman, Farhan Muhammad Majid, Shadi Matar, Tina Matar, Mahfoud Saddi, Mariam Saleh, and Merima Tricic are the founding members of the MESC and the Middle Eastern Student Collaborative. These undergraduates, graduates, and now alumni of UCR created a space to provide support services for all students with ties to the Middle East, North Africa and South Asia. Their vision was to create a space that could also educate the campus population about the cultural richness and diversity of this geographic region.

UCR faculty members and staff members who assisted in this endeavor included: Dr. Feras Abou-Galala and Dr. David Crohn, two temporary program assistants, Lisa Toban and Mehedi Munna, in addition to program coordinator, Marcela Ramirez. All staff members were under the direction of Emilio J. Virata, Acting Assistant Dean of Students and his predecessor Alfredo Figueroa, Dean of Students. This collection of faculty and staff members worked with the Middle Eastern Student Collaborative for nearly four years. Their efforts in advising and organizing the students culminated in the establishment of the Middle Eastern Student Center and its founding Director, Marcela Ramirez (2013-2014). The first program coordinator and current Director, is founding member and UCR alumn, Tina Aoun.

MESC: GOALS

As a brand new department, the MESC is still in its early developmental stages. With the transition of a new physical space on campus, this inevitably requires sustainability and functionality. The MESC will be focusing on "start up costs" this year – including furniture, computers, equipment, canopies, etc. Our hope is to also build our inventory to provide more resources for student orgs to rent out from the center (project, canopy, table, chairs, PA system, conference table for meetings, etc).

It is also a priority this year for the MESC to support the creation of new peer programs and councils – including the creation of the Middle Eastern Student Assembly, Peer Mentorship Program, Alumni Network, and Refugee Council that are in their first year.

We also hope to provide student orgs with the opportunity to apply for funds for larger programs that align with the mission of the MESC. This will provide leadership opportunities to students involved with these events (ex. Chemical Engineering Conference, ME Culture Show, ME Career Day, etc).

2015–16 HESSR Funds Use

HESSR

\$25,000	Campus wide programming (educational, cultural, social, professional, religious, health & wellness, cosponsorships etc)
\$14,000	Student staff wages
\$13,000	Furniture
\$5,000	Equipment (computers, printers, etc)
\$5,000	Student org funding
\$5,000	Peer Mentorship Program, Alumni Network, Refugee Council
\$4,000	Marketing
\$2,000	GEM cart (shared)
\$2,000	Conference funding for students (LCN, HAW)
\$2,000	Professional Development (NASPA, Harvard Arab Weekend)
\$1,500	RSAC stipend
\$500	Diversity Council

Native American Student Programs

Prepared by Joshua Gonzales, Director

Mission Statement

The mission of the Native American Student Programs (NASP) office is to provide educational, cultural, and social support for UCR students, specifically for Native American/American Indian Students. The NASP office coordinates a variety of activities and programs designed to expand education awareness for our UCR campus as well as the local communities. Additionally, the NASP office encourages the development and enhancement of leadership and interpersonal communication skills through active participation of students, which makes it possible to plan, organize, and implement innovative programs that promote and educate the campus community about the uniqueness of American Indians. An important objective of NASP is to facilitate cross-cultural awareness through student, university, and community involvement. The NASP office also serves as a community liaison between the university and neighboring Native Nations. The department also works closely with other UC and CSU campuses through the American Indian Counselors Recruiters Association.

Overview / Major Activities

UCR was one of the first University of California campuses to open an office focused on serving American Indian students, and remains only one of a few in the system. We are honored to have a strong history of serving the needs of Native American students and educating the campus community about the uniqueness of the American Indian. Our history is as important as our future, and we are part of a university that supports a celebration of both.

Native American students at UCR have been active as a community since the 1970s, and created continuing events such as the Annual Medicine Ways Conference and the Annual UCR Pow Wow (1981). Their hard work and efforts led to the formation of NASP in the mid-1980s. Since then, UCR has enjoyed continued growth in the number of Native American students on campus, as well as educational enrichment from our vibrant cultural presentations and events. Our history is strong, and our future is promising just like the students we serve.

NASP serves as a “home away from home” for many of our students and is an established place on campus where students can receive support, find resources, and achieve their University and career goals while at the same time celebrating their heritage and culture. NASP offers many programs and services to help Native American students succeed and connect with student organizations, alumni, Native faculty, staff, peers friends, national organizations, and local tribes. Over the last two decades NASP has worked to build a strong track record of success in research, outreach, and partnership with Native Nations. As we look to the future our hope is to continue to engage Native Nations in meaningful ways and to support and grow future tribal leaders.

Throughout the year, NASP partners with several campus departments and faculty such as, the California Center for Native Nations, Rupert Costo Endowment Chair, Department of Dance, Department of History, and Department of Ethnic Studies.

One of the primary areas of focus for NASP is outreach to tribal youth to provide information, guidance, access and opportunities to encourage and cultivate an interest in pursuing higher education. Educating future tribal leaders is an important and pressing concern for the Native American community. In response to this need, NASP is committed to focusing outreach efforts on Native American youth who may not otherwise be considering a college degree.

Training the future leaders of Native American communities will be key to ensuring that tribes continue to serve their people through government services, business and economic development, financial services, healthcare programs, legal guidance, resource management, historical preservation and many other social and community services important to Native Nations.

Programs/Services

Program/Service: Highlander Orientation/Common Ground (4,500 students)

Description: Each summer, NASP staff partakes in Highlander Orientation reaching out to all incoming Freshmen and Transfer students.

Program/Service: American Indian College Information Day (200)

Description: We invite middle school, high school and community college students, parents, as well as students who have been accepted to attend UCR . Participants have an opportunity to chat with our faculty, meet our Alumni, and hang out with current college students. We encourage participants to come learn more about our four undergraduate colleges and 86 majors! Participants also get to tour our campus and experience the fun and excitement of a world-class university in a beautiful park-like setting. Additionally, participants are able to enjoy student, alumni, and faculty panels, informational workshops, raffle prizes, and much more

Program/Service: NASP Welcome Event (150 participants; students, staff, faculty)

Description: Each year NASP hosts a welcome event as part of welcoming all new incoming students and returning students.

Program/Service: Drum Circle (15 participantsx40wks = 600 ; staff, students, community)

Description: Every week the drum circle is offered to students wanting to continue their cultural learning through song and dance. Through the drum circle, students are able to learn songs, understand the importance of them, the proper use of the songs, how to conduct themselves when at the drum and events such as the pow wow. Also through the drum circle. We include the sharing of other songs of other tribal nations. Some of these songs serve as oral history and are important to preserve.

Program/Service: Wellness Wednesday Partnerships (120 participants; students, staff, faculty).

Description: Throughout the year The Well and NASP collaborate to host special wellness Wednesdays focused on Native American arts and crafts, games, history, and much more. We have hosted workshops such as basket weaving, Native American beading, and traditional hand games. Each workshop draws large groups over the two hour period.

Program/Service: Annual Spirit of the Tribes 5K Run/Walk (300 students, staff, faculty, community)

Description: This event honors the Native American spirit and culture with a morning full of fun and exercise for students, family, and friends. We invite everyone to come out and enjoy this fundraising event for UC Riverside student scholarships. The Spirit of the Tribes 5K Run/Walk traverses throughout the UC Riverside Campus giving a tour of the campus for all the 5K participants. Overall, the course has some inclines, up hills, down hills, and flat areas. In addition, medals will be awarded to the top male and female finishers in each age division. There are 3 team categories that team will compete in; Community, UCR Registered Organization, and UCR Department. Student organizations can create a team and have chance at winning a special monetary prize for your organization. Also, there is a 1K & 1/2K Kids' Fun Runs.

Program/Service: NASP Nooner (500+ participants students, staff, faculty, community)

Description: NASP, the Native American Student Association, and Associated Student Program Board collaborate to bring Native American artists to perform at one of the nooners. Typically, the NASP Nooner is held within November in honoring and celebrating Native American Heritage Month.

Program/Service: Community College Day (350 participants)

Description: Community College Day is structured to provide students with pertinent information regarding the transfer process, support services, academic programs and student life. In addition to these resources we also present workshops on Chicano/Latino and Native American cultural awareness and empowerment.

Undergraduate Admissions Office offers transcript evaluations after the conference, for attendees who submit their transcripts online via UC Transfer Admissions Planner (TAP). The UC TAP tool is designed for use by UC students transferring from California community colleges, including those students who are seeking a Transfer Admission Guarantee (TAG) with one of the seven participating UC campuses. Students can use the Transfer Admission Planner to enter their coursework (completed and planned) from the very beginning of their college careers, or at any point when they decide to transfer to a UC campus. The planner helps students track their progress toward meeting UC's minimum requirements, and allows UC staff to communicate important information to prospective transfer students.

Program/Service: Indian Time Radio Program

Description: The Indian Time radio program has been successfully operating on the KUCR 88.3 FM. for over 20 years and allows students, alumni, staff, and community members to host the program. The program is designed to disseminate accurate American Indian information on history music, and culture. Up to six individuals, majority being students and faculty host the Indian Time Radio program which airs every Thursday from 5:30 p.m. to 6:30 p.m. The program continues to be successful and maintains student interests. In addition, the program helps students improve their communication skills and research various topics that face Native people.

Program/Service: Collaborate with the Rupert Costo Chair in American Indian

Description: Through the creation of an Endowed Chair in American Indian Affairs at the University of California, Riverside (UCR), the Costos were the first American Indians in the United States to provide full funding for faculty scholarship focused on the study of Native Americans and their communities. NASP works close with Costo Chair to offer a variety of services and programs that involve symposiums, conferences, presentations, outreach, research, education, and awareness.

Program/Service: Collaborate with the California Center for Native Nations (1,000+ participants; students, staff, faculty, community)

Description: NASP has a special relationship with the California Center for Native Nations (CCNN) and works closely to develop the center ensure its mission, vision, and goals are met. Inspired by the generosity and vision of Rupert and Jeannette Costo, the California Center for Native Nations (CCNN) was established in 2000 by the UCR Chancellor and the Dean of the College of Humanities, Arts and Social Sciences. The CCNN is dedicated to preserving the history, culture, language, and sovereignty of California's first nations and represents UCR's ongoing commitment to research and service benefiting California Indians. The CCNN is more than simply a research center and central repository for information about Native Nations. The Center serves tribes by connecting their members with UCR's research expertise, developing programs to encourage and empower tribal youth to pursue higher education, and through the preservation of the language, history and the experiences of native people.

Program/Service: Native Nations and Community Liaison (2,000+ participants)

Description: The Director coordinates several visits to local Native Nations that surround UC Riverside. The Director organizes and encourages student participation in Native American community and reservation activities concerning social and political causes. Their involvement will educate them about tribal history, culture, and current issues. In addition, students get an insight of tribal government structure and functionality and help them expand their network. Through an educational environment, NASP offers various class presentations, workshops, and lectures at local Middle and High schools. Community services include presentations, lectures, and consultations for service groups and schools.

In addition, The Director is a member and current chair of the American Indian Counselors Recruiters Association. The Association works on American Indian UC & CSU counseling and recruitment efforts. Every year, College Information Days are sponsored by each of the UC campuses. Moreover, closer working relationships have been established with surrounding tribal governments and education departments.

Program/Service: Native American Student Programs Peer Mentor Program (30 Students)

Description: NASP has developed this program dedicated to creating mentors/mentees consisting of current UCR Students providing peer to peer mentorship geared to engaging incoming freshmen and transfer students. This service establishes a foundation of support and mentorship for our students/mentees giving them the tools to be successful in their first year at UC Riverside, increasing retention rates, and creating more opportunities for student involvement on campus. In addition, this will help the development and skills for the NASP Mentors.

Program/Service: Gathering of the Tribes Summer Residential Program (75 participants students and family)

Description: NASP is well aware of the critical need to increase the enrollment of American Indian students, and the importance of providing these students with a supportive environment while attending the university. NASP is committed to increasing the number of graduating American Indian high school students who are qualified to enter universities, and to encourage and mentor American Indian college students so that they graduate in every professional field. More specifically, our hope is that many of these students will return to their tribes as leaders and play integral roles in the ongoing development of native communities.

To this end, the Native American Student Programs office has coordinated The Gathering of Tribes Summer Residential Program since 2005. This program has provided opportunities for Native American high school and middle school students to gain academic experience in a university setting at the University of California, Riverside. Students participate in various college courses; engage in personal development and cultural workshops, team building programs, fitness and social activities. In addition, native students have the opportunity to make meaningful connections with professors, college students, and other American Indian community members as they discover their interests and develop aspirations to explore a degree in higher education. American Indian middle and high school students from various tribal reservations and suburban Indian communities engage in educational, cultural, and recreational activities on the UCR campus. Applicants are required to submit two personal statements detailing their hopes, ambitions and life experiences. Throughout the program, students revisit their personal statements and have the opportunity to further develop and enhance their essays in preparation for submission on the official University of California student application. Participants have the opportunity to take classes offered in areas of video production, American Indian oral/traditional history, and computer skills. In addition, workshops in time management, note taking, test taking and financial management are provided. Admission requirements and financial aid information are also disseminated to the students. Students experience motivational presentations by inspirational individuals and role models who help students discover and develop their aspirational and career goals. Cultural presentations are provided which include songs, dances, gourd making, and basket weaving. Physical conditioning is another key component to the program. Students participate in morning workouts and various sports activities. Social activities allow students to bond with their peers through field trips to the beach and the Pechanga Pow Wow. Native American UCR students act as advisors and mentors, and serve as residential coordinators and assistants for the summer program. In the end, students complete the program having been exposed to many exciting new experiences and leave the campus with meaningful UC Riverside connections and resources. This program is the foundation of our community outreach and pipeline-building efforts in support of Native American youth and their pursuit of higher education.

Mentoring beyond the Gathering of Tribes Summer Program

All students who participate in the program receive follow-up mentorship by NASP staff and students throughout their remaining years of high school. This includes guidance in choosing coursework, financial aid, assistance with developing personal statements, and applying to a university. The staff of NASP maintains contact with participants following up with phone calls, e-mails, and in-person meetings.

Over the years, the Gathering of the Tribes Summer Residential Program has reached out to nearly 300 students. Participants have come from the surrounding Native Nations in southern, central, and northern California, as well as New Mexico, Arizona, Washington, Oregon, and Alaska. Tribes that have been represented are Serrano, Cahuilla, Luiseño, Chumash, Cupeño, Tongva, Kumeyaay, Lakota Sioux, Hualapai, Tohono O'odham, Navajo, Hopi, Costanoan Rumsen, Yakama, Cherokee, Purepecha, Yoreme, Yaqui, Mexika, Zapoteco, Odawa, Pomo, Pit River, Taos Pueblo, Creek, Juaneno, Choctaw, Paiute, Mountain Ute, Yurok, Quechan, Chemehuevi, Shohone, and Iowa Tribe of Kansas/Nebraska.

Within the past few years, more than sixty percent of student participants in the Gathering of Tribes Summer Residential Program have pursued higher education, either through a trade school, community college, or a four year university. The summer 2013 saw great success with students

interested in furthering their education. Of the 30 participants, two were in 8th grade, five were in 9th grade, thirteen were in 10th grade, seven were in 11th grade and three were in 12th grade. All three of the 12th grade participants applied and were accepted to either a university campus or community college; one is currently attending UC Riverside. Six of the 11th grade students have submitted their college applications to one of the California State Universities, University of California campuses or an area community college.

Program/Service: Advise the Native American Student Association (20 students)

Description: The Native American Student Association (NASA) consists of students from many Native American/Indigenous communities throughout the United States, Mexico, and Canada. These students are dedicated to establishing strong working ties with neighboring Native American communities and increasing the enrollment of Native American students at UCR. NASP and NASA work close together in providing a rich cultural environment in which Native American students can prosper. NASA organizes and sponsors the annual Medicine Ways conference and UCR Pow Wow at UCR.

Program/Service: Outreach/Native American Education Program (2,500 +)

Description: An initiative was charged to NASP and CCNN in which we focus on providing resources and outreach to prospective Native American students and families, and also the campus community in an innovative way. Through our efforts of the Native American Education Program "Cultivating the Leaders of the Future", we have established a website (<http://naep.ucr.edu/>) and will continue to provide resources through media in order to increase the awareness of resources, access to the University, and first hand experiences of Native Americans navigating through the system of Higher Education. We will be conducting interviews with current UCR Native American students, alumni, staff, and faculty, and highlight all the Native American resources, programs, and events we have to offer here at UC Riverside. On-going efforts throughout the year include campus visits by families, group visits from schools, local Native Nation and Native American clubs, organizations, and agencies.

Program/Service: Cultural Activities (2,000+ participants; staff, students, community)

Description: Since students come from various tribal backgrounds with different experiences, including the Indigenous people of South and North America, NASP strives to maintain and integrate tribal values into their UC experience. Considering the unique cultural background of each student, cultural programs are designed to focus on commonalities, which form a basis of unity.

Due to limited American Indian faculty and American Indian studies courses, NASP assists the University population through cultural activities; such as the Annual Medicine Ways conference and Pow Wow, Indian Times newspaper, Indian Time radio program. Students are also given the opportunity to engage in various community activities, such as participating in Pow Wows and Sweat lodges from around the area. Basket weaving, ribbon work, leatherwork, beadwork and others are also demonstrated in the NASP office. Individuals interested in singing come and join the session, while others just ask questions. Field trips to various historical sites have been made. Various trips to local reservations have been made to partake in the events and gatherings. NASP's cultural activities are usually co-sponsored with the Native American Student Association, ASUCR, and California Center for Native Nations, various UCR departments, and non-university organizations. Activities are intended to facilitate American Indian awareness and are open to the university community and the general public.

Program/Service: Annual Medicine Ways Conference (300 participants; students, staff, faculty, community)

Description: For over three decades, the annual Medicine Ways Conference has been hosted by the Native American Student Association and Native American Student Programs at the University of California, Riverside and has invited people from near and far to partake in this unique event. Each year the Native American Student Association, NASP, California Center for Native Nations, and the Rupert Costo Chair work together to put on this wonderful event in which guest presentations and workshops are held according to the theme the conference focuses on each year.

Program/Service: Annual UCR Pow Wow (2,000+ participants; students, staff, faculty, community)

Description: This event is an inter-tribal social gathering celebrating Native American culture and traditions through singing, drumming, and dancing. Traditional Native American dancers, drum groups, bird singers, and other artists will be present, and vendors will sell food, handmade Native American jewelry, arts and crafts, and other merchandise. Every year, over the course of two days, over a thousand people attend this UCR staple event.

Program/Service: Native American Yield efforts (300+)

Description: Each year, NASP staff conducts over 300 calls, send emails, and coordinates campus visits with students that have applied to UCR, and have been accepted to UCR.

Program/Service: Counseling

Description: The NASP office provides academic and personal counseling for Native American students and non-Native Americans. Students are often referred to faculty members to be mentors to help the students. Students in academic difficulty are referred to the Academic Resource Center for further assistance. Personal counseling is continuous, depending on the nature and severity of student's needs. The majority of the students have problems that are easily remedied. Students mainly need companionship and guidance. These students are also introduced to other students for companionship. Occasionally students come in with severe problems and they are referred to appropriate departments for professional assistance.

Program/Service: American Indian Alumni Association (45 participants; students and alumni)

Description: The American Indian Alumni Association's mission is to empower and provide support by creating a lifelong community with alumni, students, friends, and faculty through increased engagement in order to increase awareness, pride, networking, volunteer involvement, and philanthropic commitment to local and national American Indian communities.

While they have several key goals rebuild the networks among our alumnus, and to build networks with current students, graduate and undergraduate.

In 2008, the organization had gone dormant, and despite the fact that this is only the beginning of their second year since reactivation, we want to ensure that we continue to get the American Indian Alumni involved. NASP would like to enhance retention efforts for current UCR Native American Students by establishing a UCR Native American Alumni Mentorship Program. This program is dedicated to creating mentors/mentees to provide a more structured process in developing and preparing our graduating Native American students. With the slow economy, high unemployment rate, and potential tuition increases, it is getting more and more difficult for our students to find jobs or pursue a Master's or Ph.D. program after they obtain their undergraduate

degree. This program will establish a foundation of support and mentorship for our students giving them the tools to be successful in graduate school or in the work field.

Program/Service: Financial Assistance

Description: The Director helps students with the Bureau of Indian Education (BIE) financial aid grant process and does follow-up with Tribal agencies. Students having difficulty establishing tribal lineage are also assisted with the aid of tribal agencies throughout the United States. The Director also coordinates a list of scholarships and students are able to utilize the list for scholarship assistance. In addition, the Director coordinates the Spirit of the Tribes 5K scholarship which provides funds for UCR graduate students, current students, and incoming freshman and transfer students.

Program/Service: Employment and Internship Assistance

Description: The Director assists students with employment by hiring student assistant(s) whenever possible, referring them to outside Indian agencies, and after graduation assists them with job searches, letters of recommendation, job recommendations, and job referrals.

Program/Service: Chancellor's Native American Advisory Committee (40 participants; students, staff, faculty, community)

Description: The Director helps assist by providing a report to the Native community and Chancellor.

Program/Service: Native American Graduation Banquet (100 participants; students, staff, faculty, community)

Description: Every year the Native American Student Programs and Costo Chair come together to honor and celebrate our graduating class of students, recognizing Native American student leaders with traditional Pendleton blankets. In addition, we celebrate our accomplishments and highlights of the school year.

Overview of current SSFAC temporary funding

Department Request FY15/16		Committee Recommendations
Native American Student Programs		
1 Student Affairs Officer II(new)	\$50,695	\$0
1 BC 30 SAO II benefits at 28%	\$14,195	\$0
1 BC 47- Other, S&E - SAO II New Position Start up & on-going costs	\$8,500	\$0
2 Student Assistants (4) (12hrs/week each)	\$23,040	\$23,040
2 BC 30 Students @ 4%	\$922	\$922
3 BC 40 & 41- Travel and Supplies/Material- Native Nations Liaison	\$6,000	\$6,000
4 BC 42- Services, Other- NASP Programming	\$10,000	\$7,000
4 BC 43 & 44- General Operating Costs (Printing Reprographics/Media, Mail		
5 Services, Copy Machine lease)	\$10,000	\$1,500
6 BC 40- Travel- Professional Development	\$5,000	
7 BC 41- Office Supplies	\$2,500	\$2,500
8 BC 42- Services, Other- Collaborative Programming	\$2,000	\$0
9 BC 30 & 41 American Indian Alumni Association Mentorship	\$2,000	\$0
	\$134,852	\$40,962

Strategic Vision

As we move towards achieving our goals of being a world-class university, Native American Student Programs will serve as a resource to the campus community and provide access for prospective students to the University of California, Riverside.

Major program goals

Raise cultural awareness and social consciousness of the uniqueness of the Native American experience through programs and events offered on and off campus.

Provide opportunities for student leadership, academic and personal development.

Increase collaborative efforts among faculty, staff, and students.

Strengthen and continue to develop relationships with surrounding Native Nations, Native American communities, surrounding schools and universities, and tribal organizations and agencies.

Increase the number of American Indian high school students and community college students who are qualified to enter UCR

Increase student retention and success through quality programs and services.

The biggest obstacle to be overcome is the lack of funding & FTE personnel to continue the growth of the program. Currently, I am the only FTE in the NASP office dedicated to provide all our programs and services. With the additional help of Student Assistants, I have been able to keep the department afloat and still operate at a high end capacity. The lack of FTE staff in the office tremendously limits the quality and quantity of what we currently offer. Within these last few years, we have more than doubled our yield of self-identified Native American students on campus by 142%, which increases the American Indian population on campus up to nearly 500 students. With this increase in students, it is necessary to attend to the needs of current students. However, this will lessen the time and energy needed to continue outreach towards prospective students, and continue to increase our yield. An increase in staff will allow the Director to be more effective and enhance the quality of existing programs and services. In addition, an increase in staff will assist with the development of innovative and productive programs that will be beneficial to the University, students, and local communities.

My plan is to continue to improve on current efforts, focus on quality of programs and services provided to the UCR campus in general, and specifically assist with retention of Native American students. I plan to continue to conduct outreach to increase the number of Native American applicants and yield, and continue to be an innovative leader in providing support and services for UCR students, specifically self-identified Native Americans.

Overview of HESSR Funds use for 2015-16 and how they connect to the purpose of the Referendum funding:

- Increased co-programming with student organizations and student-led initiatives, including funding and advising.
- Staffing to assist students in finding support and resources.
- Support for conference hosting and conference travel.

- Support for Common Ground Collective projects & collaborative initiatives with the ASUCR Diversity Council.
- Peer mentoring and peer education programs support.
- More resources in each student program office and center, such as student computer support and educational materials.
- Operational support for student services programs as described above, as the costs of campus services continue to increase.

NASP Proposed HESSR Budget Allocations:

Program Coordinator (Salary, Benefits, Start up Cost)	\$ 57,500.00
Staff S&E	\$ 2,000.00
Programming & Co-sponsorships	\$ 9,500.00
RSAC Stipend	\$ 1,500.00
Professional Development	\$ 3,000.00
Marketing/Scale Funder	\$ 3,500.00
Equipment (Gem Cart, TV, Etc...)	\$ 3,000.00
	\$ 80,000.00

Women's Resource Center

Prepared by Felicia Salinas-Moniz, Director

Mission

The Women's Resource Center (WRC) at UC Riverside is a multipurpose Student Affairs department which promotes awareness and proactive response around issues that intersect women and men.

Vision

Through its programs and services, the WRC will connect theory, research, experiential learning, co-curricular development, and/or practical application from a social justice lens.

Core Values

As a results-oriented department, the WRC values integrity, continuous improvement, excellence, and mutual respect for stakeholders.

Guiding Principles

The WRC is guided by its core values, modeling, taking risks, communicating, and making a difference in:

- Client service
- Decision-making
- Service management
- Performance management
- Customer satisfaction
- Retention and graduation

Overview of HESSR Funds use for 2015-16

The 2015-16 academic year marks a moment of transition for the Women's Resource Center. We are committed to continuing our work around sexual violence prevention and advocacy through the hiring of a new Student Life and Development Specialist I, who will take the lead on coordinating our growing Sexual Assault and Violence Education (SAVE) peer program. Furthermore, with the recent hiring of a new WRC director, we will be taking an opportunity to assess current programs and make updates to our mission statement and resources (e.g. website, social media, and lounge space). We will expand our programs to include increased efforts for co-programming across campus, including partnerships with Grad Division and other campus centers and departments. In doing so, we hope to further our reach to students, staff, and faculty across campus who will make use of WRC resources and attend WRC events. The majority of our HESSR funds this year will be used to support our work with SAVE, with the remainder earmarked towards co-sponsorships and departmental supplies (detailed below).

Women’s Resource Center Amended 2015-2016 HESSR Budget Plans

Strategic Vision: (2015-2016) plans and major program goals & HESSR fund appropriation use:

The above mission statement, overview/major activities, and programs/services are taken from the Women’s Resource Center’s SSFAC proposal and outlines much of the WRC’s core programming and vision to date. The 2015-16 academic year marks a moment of transition where we will work to accomplish the following goals: **1. Revise and update our mission and vision statements to be more gender inclusive; 2. Expand our programs with attention to the university’s strategic plan *UCR 2020: The Path to Preeminence*; and 3. Focus on efforts (e.g. coalition building, more co-sponsorships) that will bring increased numbers of students, staff, and faculty into the WRC and in attendance at WRC events. Through the addition of financial resources from the Highlander Empowerment Referendum funds we will be able to accomplish these goals, with 2015-2016 being a building year.** We are committed to continuing our work around sexual violence prevention and advocacy through the hiring of a new Student Life and Development Specialist I, who will take the lead on coordinating our growing Sexual Assault and Violence Education (SAVE) peer program (anticipated hire in Winter quarter 2016). Furthermore, with the recent hiring of a new WRC director in October 2015, we will be taking an opportunity to assess current programs and make updates to our frequently accessed resources (e.g. website, social media, and lounge space). We will expand our programs to include increased efforts for co-programming across campus, including partnerships with Grad Division and other campus centers and departments. The majority of our HESSR funds this year will be used to support our work with SAVE, with the remainder earmarked towards co-sponsorships and departmental infrastructure (detailed below).

2015–16 Proposed Use of HESSR Funds – 2015-16 Academic Year	Amounts
Student Life and Development Specialist I With the increasing need for sexual assault prevention and advocacy training on college campuses across the country, The WRC will open a 1 year contract position to contribute to UC Riverside’s efforts around this important issue. A brief description of the position is below: Advises and coordinates the Sexual Assault and Violence Education (SAVE) Peer Group. The WRC Program Coordinator provides support and development services for UCR’s students. Program Coordinator organizes events, activities and educational workshops raising awareness and promoting dialogue and understanding of the role and impact of gender on campus and in our lives and society. Under general direction of the WRC Director, identifies student interests, issues, and campus community and global concerns and using this information to plan, develop and implement appropriate diverse programming and events.	\$35,000 – Annual base salary \$14,000 – Benefits @ 40% \$8,500 – Start-up costs
SAVE Student Coordinators The anticipated salary for 2 SAVE Student Coordinators.	\$7,200
RSAC Student Rep stipend	\$1,500

Ethnic & Gender Program Office Co-sponsorships <ul style="list-style-type: none"> • 11/19 “An Evening with the Lacks Family” (ASP) \$500 • 11/12 “One Mic, One Voice” (Ethnic & Gender Program Offices) \$500 • Winter Quarter – Semana de la Mujer (CSP) \$500 	
Campus Center and Department Co-sponsorships <ul style="list-style-type: none"> • 11/10 “Youtuber Laci Green Presents: Best Sex Ever” (The Well) \$2,000 • Winter Quarter – Grad Coffee Hour hosted by WRC (Grad Success) \$250 • Winter Quarter – GendeRespect Event \$1,000 • Spring Quarter – “Love your Body” Week (Wellness Partners) \$3,000 • Spring Quarter – “Take Back the Night” and Sexual Assault Awareness Month (Wellness Partners) \$1,000 	
Departmental Supplies & Office Upgrade <ul style="list-style-type: none"> • “The Hunting Ground” film and screening rights \$500 • Button Maker for SAVE and WRC programs \$500 • New magazine subscriptions for WRC lounge \$200 • WRC staff resource library books \$250 • Lounge upgrade – wall décor, kitchen supplies \$500 	
Student Organization Co-sponsorships The WRC has committed to earmark these funds to support student organizations coordinating events that align with the WRC mission. We plan to do more concentrated outreach to student groups for this purpose.	\$2,000
Academic Department Co-sponsorships <ul style="list-style-type: none"> • Spring Quarter – “Sister Spit” spoken word (Creative Writing) \$200 • Spring Quarter – “Captive Genders: Trans Study At the Edges of Institutionalization” (Gender and Sexuality Studies) \$400 	
Diversity Council Along with the other Ethnic and Gender Program Offices, we are allocating these funds for the Diversity Council to use for collaborative programming.	\$500
TOTAL	\$80,000